

Jack Truher
10569 Creston Drive
Los Altos CA 94024

408-207-3471
jmhs@truher.net

<http://jack.truher.net>



An important influence was my nearly constant involvement, from an early age, in a series of construction projects on different buildings as apprentice to my home contractor father. Leaving high school, I considered myself as much a craftsman as a student.

My childhood family narrative included the thousand-year subjugation and then famine imposed by the English over my mother's Irish family, and the flight from 19th century European militarism that drove my father's German ancestors to emigrate. I mistrusted an economy of powerful corporations and disempowered workers and citizens.

I related to Muir electives in World History, Psychology, and Auto Shop. I began to search for verifiable, reality-based habits of thought that did not depend on any institutional, political, or class interest.

Off to Stanford, which had become a center for development of anti-aircraft radar during WWII. The Cold War meant that military service was inescapable and even justified. Stanford's talented and congenial professors in Physics were leaders in microwave and accelerator technology as applied to research in sub-nuclear physics. Course work taught me that I might contribute to some practical applications of physics research. That's how it worked out later. I was an engineering physicist at University of

California and Stanford physics laboratories until retirement.

I also left student life at Stanford as an army lieutenant, in Air Defense missilery with a National Guard battery to counter attacking Russian bombers over the San Francisco Bay Area. More often a civilian in fission reactor research in this period, I held both military and civilian security clearances.

In the late 1960s, the Army and I decided that defense from ballistic missiles was unrealistic. All these defense missile sites were deactivated.

In the years that followed, my activism have passed through: alternative conflict mediation, peace advocacy, populist economics, ethics studies, whole-child education, and civil and labor rights. The tragedy of our generation is that so much effort and treasure has been misdirected in a futile drive to dominate all those others.

Our generation has over-used the planet, and leaves too many great problems for our grandchildren. My personal story arrives where it began.



for John Muir High School, Pasadena, CA.
50th year reunion bioJk-2006m0620c.pdf.